

Plan

- Opening Both
- What is the weirdest request you have had slido
- Chat about Standard/Bespoke/Creating Both
- David Differentiation, come up with examples of how to differentiate including different Audiences
- Lauren Dealing with Bespoke Requests, sometimes given a little, sometimes a lot, how do you develop an idea
- Activity Session outline for bespoke requests on slips of paper
- Both Wrap up and end



Activity – Session outline for bespoke requests on slips of paper

- A session for Medical careers for primary school students.
- A session on degree apprenticeships for year 12 students.
- A student finance session for year 7 students.
- We have a group of students who are refugees from Ukraine could you do a workshop on the UK education system for them?
- Hi, I'm a careers advisor at *insert major college near you* many of our students do not feel confident doing interviews. Can you help?
- Our students don't want to study in Wales because they don't speak Welsh and don't have passports. Most of them have not left Birmingham.
- Can you offer a session on exam stress and Wellbeing for year 11?





Delivering Unique and Bespoke Outreach Sessions

David Metcalfe

Student Recruitment Coordinator – Newcastle University

Lauren Perry

Regional Student Recruitment Officer – University of South Wales



Today's Session:

Intro
Slido Thought's
Bespoke Outreach
Differentiation
Dealing with Bespoke Requests
Activity
Wrap up

slido

Please download and install the Slido app on all computers you use





Join at slido.com #outreach

(i) Start presenting to display the joining instructions on this slide.

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What do you want to get out of this session?

(i) Start presenting to display the poll results on this slide.

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Please download and install the Slido app on all computers you use





What is the weirdest request you have had?

(i) Start presenting to display the poll results on this slide.





Bespoke Outreach Sessions

- Depends on the nature of the request.
- It could be merging multiple sessions into one, differentiating content or creating something completely new.
- Things to consider:
 - Audience (Age, numbers etc)
 - Time and workload.
 - School Targeting



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Differentiation





Differentiation

- Creating bespoke or unique sessions can be as simple as differentiating existing content.
- Tailoring the content you already have to a particular audience or group.
- Creating groups of ready-made slides which you can swap out or slip into existing presentations that will add the tailored content into your presentation and make the session unique for that school.





Global World University



Founding member of the Russell Group



15th in UK for global research power





British University & College Sport













of graduates in a fulltime job or further study within 6 months



185+ undergraduate degrees



11 in the world top 100

What groups might the following have been differentiated for?





Global World University





185+ undergraduate 11 in the world top degrees

100



Top 10

British University & College

Sport











of graduates in a fulltime job or further study within 6 months



Founding member of the Russell Group



15th in UK for global research power

First in the **North East for** student and graduate start ups









Top Global World University







Train travel across the UK

185+ undergraduate degrees

11 in the world top 100





20 minutes from Newcastle Airport



Local Metro connecting the North East



of graduates in a fulltime job or further study within 6 months 15th in UK for global research power



Founding member of the Russell Group



Top 10

British University & College
Sport















Top Global World University

Contextual offers for:

- Care Leavers
- Free School Meals
- High Performing Athletes





Founding member of the Russell Group Awarded 5 QS Stars for Inclusiveness





of graduates in a fulltime job or further study within 6 months





Top 10

British University & College Sport







Global World University





185+ undergraduate 11 in the world top degrees

100



Founding member of the Russell Group



research power

Awarded 5 QS Stars for facilities, research and innovation

QS global top 30 for

Sustainability and

Social Impact





of graduates in a fulltime job or further study within 6 months

15th in UK for global



Differentiation

 Can you think of any other groups where you could differentiate content?

Have you any of your own examples of differentiation?



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Dealing with Bespoke Requests





Dealing with Bespoke Requests

- A direct request from a school/college.
- Merger of multiple existing sessions.
- Sometimes you might see a 'gap' or some data or something that sparks an idea.



Direct from school/college

Sometimes be vague – or event come about by a conversation

Are you the best person to 'create' this bespoke request

Does this fit into your remit? Aims? goals?

Is this an area you'd like to develop?

Depends on your role and your relationship with that school/college



Case Study

I was working on an embedded program for Uniconnect regarding aspiration raising. I received a request from a head of sixth form asking for 'money management' sessions.



Roll in the experts

Student Support

Student Money

Security

Ambassadors

SU

Accomodation

Accomodation



Careers/Placemen ts

This can require using your connections/relationships within your institution



External Experts

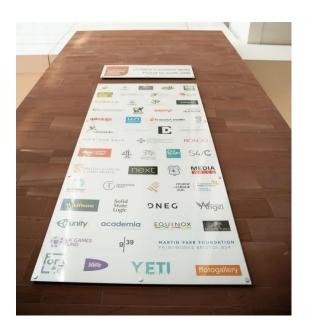
Student Finance

Charities

Other Universitie s

Profession al Bodies

Industry Partners



You may want to consider/not consider budget involved



Does someone offer this already just in a different form?

Outreach teams

Student advice team

Internationa

Student Support

Library

Security



Careers

This can require using your connections/relationships within your institution



Case Study

In a previous role I got multiple requests about study skills. Their library team had a study skills module for current students at undergrad level and I was able to adapt this for my audience



Spotting a 'gap' in the market

Is something missing from your list of presentations?

Are you noticing something about your applicants?

Using data to spot a trend?







Case Study

At South Wales we receive a lot of applications through clearing. Therefore, a small team of us created a session about 'clearing' 'late choices' and what to do on results day



Influence the influencers

Offering something different from your 'normal' can require effort – it can also make us step out of our comfort zone as practioners

Could be the key to building a relationship

Connecting with a new audience

Give students, staff, parents etc. information

Ultimately raise aspirations

It can also be okay to say 'NO' to requests if they don't fit your capacity/remit





Activity

 Give out session outlines for bespoke requests on slips of paper per groups.

Using the pens and paper, outline a session for your brief.

What makes it unique?



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Questions?

Thank you

